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W. SHAKESPEARE

# MACBETH

TRADUCTION NOUVELLE ET LITTÉRALE

avec une Préface et des Notes

par

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Comme, lady Macbeth, ton poison ne rit,  
Rien d'indigne n'est au crime des autres...  
— SHAKESPEARE

BRUXELLES

PAUL LACOMBLEZ, ÉDITEUR

11, RUE DES PAROISSIENS, 11

—

1954

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Classic of the Month

use to use references to speeches you've pulled from the play as well as from real life.

Beverly Haley, *The Language Works*, Fort Morgan, Colorado

### The Great Gatsby

Fest cars, wild parties, shady business dealings. . . These are a few of the intriguing elements found in F. Scott Fitzgerald's *The Great Gatsby*—a novel that invites its readers to enter the Jazz Age. Studying *The Great Gatsby* promotes discussions of values, the glowing world of the Roaring Twenties appeals to students, yet at the same time they are able to detect the artificiality and moral bankruptcy of the society Fitzgerald depicts. Obtain if you can the film version of *The Great Gatsby* starring Tobey Maguire and Isla Fisher; it paints a remarkable portrait of the excessive opulence of Gatsby's world.

In addition to presenting provocative subject matter, *The Great Gatsby* teaches important stylistic lessons. Through Nick Carraway, it provides an excellent example of a first-person narrative point of view. Students can learn the technical demands an author faces in using a central narrator. They can also learn how effective this point of view is in charting the growth in the insight of a narrating character. A second stylistic feature is the use of a complex chronology, one that shifts back and forth between the present and the past. This type of chronology provides a complete picture of the protagonist only at the end of the work, and is typical of modern literature. Yet a third lesson stems from the use of imagery elements. Because of the brevity of the novel, students can easily track the patterns of images that Fitzgerald emphasizes.

### Class Discussion

There's nothing like a good discussion question to inspire creative debate among members of the class. Here are questions that you can use along with your own lessons, either during the course of reading the novel or after everyone in the class has finished reading.

1. What is the significance of the title *The Great Gatsby*? Is Jay Gatsby truly great? Explain your answer.
2. How is marriage depicted in the novel? How successful is the marriage between Daisy and Tom Buchanan? And that between Myrtle and George Wilson?

# MACBETH LIGHTING GLASSWARE



Macbeth-Evans Glass Company  
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## THE NIGHT I APPEARED AS MACBETH

Lyrics and Music by William Shakespeare (1606)  
Modern lyrics by Anthony Tom Lauer (1982)

For most of my life, I continue to  
I've had no sleep in the night,  
But you should sleep,  
I was about to sleep,  
And suddenly, I was pulled by the eye,  
From a dream that showed me the way out  
That would surely make me whole,  
And my bloody work - "Oh, how you must do it,  
Do this or you shall die!"  
So I went down a path  
And gave a performance that shocked them all.

I acted as Macbeth,  
The ruler over the night,  
The audience called, "This is excellent!"  
They called me a genius,  
An extraordinary character,  
They threw flowers and a bow,  
The crowd that I pulled from under and under  
And with an assortment of separate notes,  
They played,  
And they cheered,  
Though they cheered at the scene of my death,  
I got no flowers,  
Just tears and flowers,  
The night I appeared as Macbeth.

The play, though credited to Sir Shakespeare,  
Is the story of a man and his  
So much of a man,  
That some people say  
And a few years later of his son,  
Unbeknownst to the actor,  
Decided the play was his song,  
So he turned me to get out my hand,  
And had of my own hand a ring,  
And the work, given to me,  
Oh, but what the play is with a man with no hand!

I acted as Macbeth,  
The ruler over the night,  
They called me a genius,  
But he is the ruler,  
That audience quite stable,  
Suggested that I should be  
They thought the play was my hand,  
Unbeknownst to me, with my hand on the ground,  
The audience,  
And the work was given to me,  
I was, "Oh, how you must do it,  
Do this or you shall die!"  
The night I appeared as Macbeth.



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